



THE SHRI RAM SCHOOL MOULSARI

V-37, MOULSARI AVENUE, DLF CITY PHASE III, GURUGRAM

TELEPHONE: 0124-4784400 | SENIOR.SCHOOL@TSRS.ORG | WWW.TSRS.ORG

CEEB CODE: 671062 UCAS CODE: 46098 ISC CODE: HA015 CIE Code: IN948 IB Code: 002227



Changes during the COVID-19 Pandemic

Namaskar!

Greetings from The Shri Ram School!

The academic year 2020-21 being an unusual year has necessitated many changes in both academic and non-academic areas. There have been significant modifications in method of pedagogical delivery, assessments schedules and assessment pattern.

- The First Term Examinations were replaced by qualitative online assessments.
- The predicted grades policy was revisited to make it as objective as possible in order to assist universities to make a fair decision.
- All academic and non-academic activities were conducted online on Microsoft Teams from the month of March.
- Student engagement activities like assemblies, student council, intra/ inter school events too were conducted online as per the annual school calendar.
- Students were encouraged to participate in student led events, university sessions and webinars as organised by school or by the universities directly.

Please note: The changes necessitated due to the pandemic are indicated in the school profile using an orange background.

Manisha Malhotra
Principal
The Shri Ram School Moulisari





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Cambridge International School



JOINT VICE-CHAIRPERSONS

Ms. Vasvi Bharat Ram
Ms. Radhika Bharat Ram

DIRECTOR

Ms. Manika Sharma

PRINCIPAL (SENIOR SCHOOL)

Ms. Manisha Malhotra

VICE-PRINCIPAL (SENIOR SCHOOL)

Ms. Madhur Usgaonkar

IB COORDINATOR

Ms. Anjali Sharma

CAIE COORDINATOR

Ms. Rabeena Singh

ISC COORDINATOR

Ms. Ripple Sethi

ABOUT TSRS

The Shri Ram School was conceived by Padma Shri Mrs. Manju Bharat Ram and Mr. Arun Bharat Ram as an inclusive, child-centered and progressive school, respecting differences in all children as individuals. They had a vision to create holistic and sensitive individuals, able to take on the world and leave their mark wherever they go. Since its establishment in 1988, the school has been guided by the four core values - Integrity, Pursuit of Excellence, Sensitivity, and Pride in One's Own Heritage, all of which are epitomised by the students

MISSION STATEMENT

The mission of the school is to provide each student a diverse education in a safe, supportive environment that promotes sound values, self-discipline, motivation and excellence in learning. The school joins with the parents and the community to assist the students in developing skills to become independent and self-sufficient adults who will succeed and contribute responsibly in a global community.

ACCREDITATION

We are accredited to the Council for the Indian School Certificate Examinations (CISCE), Cambridge Assessment International Education (CAIE) & the International Baccalaureate Organization (IBO). The medium of instruction for all subjects, except second language, is English, from Nursery to Grade XII. Given the diversity of regional languages in India, we support students in case they want to pursue their mother tongue.

ICSE GRADE X

GROUP 1 (MANDATORY)	English (includes Language & Literature; in Language- writing, listening & speaking skills are tested), A Second Language (one/two from Hindi/Spanish/French and Sanskrit), Social Sciences (includes History, Civics and Geography)
GROUP II (ANY TWO/THREE OF THE FOLLOWING SUBJECTS)	Mathematics, Science (includes Physics, Chemistry, Biology), Economics, Environment Science
GROUP III (ANY ONE OF THE FOLLOWING SUBJECTS)	Computer Applications, Economic Applications, Commercial Applications, Art Applications, Physical Education, Home Science, Indian Dance and Hindustani Music

ISC GRADE XII

MANDATORY SUBJECT	English (includes Language & Literature; in Language-writing, listening & speaking skills are tested)
ELECTIVE SUBJECTS (ANY FOUR OF THE FOLLOWING SUBJECTS)	An Indian Language (Hindi), Elective English, History, Political Science, Geography, Sociology, Psychology, Economics, Commerce, Accounts, Mathematics, Physics, Chemistry, Biology, Home Science, Computer Science, Geometrical & Mechanical Drawing, Art

All students in Grades X and XII, regardless of the subjects chosen, have to fulfil the Socially Useful Productive Work (SUPW) grade to obtain a pass certificate.

IGCSE GRADE IX/X

MANDATORY SUBJECTS	English Language, English Literature
CATEGORY 1 (ANY ONE)	Languages (Hindi, French, Spanish) (3 Year prior Knowledge for French and Spanish)
CATEGORY 2 (ANY ONE)	Humanities and Social Sciences (History, Geography, Economics, Global Perspectives)
CATEGORY 3 (ANY ONE)	Sciences (Biology, Chemistry, Physics, Environmental Management)
CATEGORY 4 (ANY ONE)	Mathematics (Extended /International)
CATEGORY 5	Creative Options (Business Studies, Art & Design, Design and Technology, Computer Science and Global Perspectives *)

+4 more from Categories 2,3,5

* GP is a part of Two Categories

The IB curriculum consists of 6 academic subject groups, along with the core elements of Extended Essay, Theory of Knowledge, and Creativity Activity Service. Students study a subject from each of the groups (at least three of these at the High Level (HL) and remainder at the Standard Level (SL))

GROUP 1	English Literature, English Language & Literature	GROUP 4	Physics, Chemistry, Biology, Environmental Systems & Societies SL
GROUP 2	Hindi, French ab initio & SL, Spanish ab initio & SL	GROUP 5	Math Application & Interpretation, Math Analysis & Approaches
GROUP 3	Psychology, Business & Management, Economics, History.	GROUP 6	Visual Arts, Theatre Art

SCHOOL CALENDAR

ICSE/ISC: The school year is divided into **two semesters**. The first semester runs from April to September. The second semester runs from October to March. The typical school day is from 8.00 a.m. to 2.00 p.m. (Monday to Thursday) and till 3:00 p.m. on Fridays for all students. For IGCSE & IB students, a typical day is from 8.00 a.m. to 3:00 p.m. on all days. The schedule is organised on a 10-11/12 period basis of 30 minutes each.

However, this academic year, due to online teaching and resultant screen fatigue, timings have been reduced; the new timings are from 8:30 to 1:30.

ASSESSMENT CRITERIA & REPORTING

Students are evaluated following the systematic format of Formative and Summative assessments. Student learning is measured on an ongoing basis through regular cycle tests, term examinations and internal assessments. Formal examinations are introduced in Grade VIII.

Grade IX and XI have two examination cycles:

Term I (August- September) and Term II (Final Term) (February – March). The papers for the Final Term examinations of Grade IX and XI are sent by the Council but are corrected and moderated by internal teachers.

Grade X and XII have two (internal) examination cycles: Term I (August- September) and Preboards (December).

The ISC board examination (national-external) begins in February.

Academic reporting is in accordance with the standards outlined by the CISCE (in percentages), Cambridge IGCSE (in grades) and IBO (in points). The same grading system applies for the Predicted scores.

For University reference, GPA conversion table is provided:

GPA	4	3.75	3.5	3	2.75	2.5	1	0
ISC PERCENTAGE	90-100	80-89	70-79	60-69	50-59	40-49	35-39	30-34
IGCSE GRADE	A*	A	B*	B	C	D	E	U
IB GRADE	7	6	5	4	3	2	1	

CLASS SIZE

The class sizes are limited to a favourable student ratio: **1:30 in ISC & ICSE; 1:22 in IGCSE & 1:20 in IB**. The class size of the **graduating batch** of the year **2019-20** is **96 students in ISC & 56 students in IB**.

RANKS

We follow a **no-ranking policy**. We do not award any ranks to our students. Grade averages are provided on the transcript for contextualizing student performance.

OPPORTUNITIES

- Inter and Intra School competitions
- Societies
- The Global Education & Leadership Foundation (tGELF)
- International Award for Young People (IAYP)
- Participation in School Led Projects
- Round Square
- Model United Nations
- International Exchange Programmes
- Student Council
- Editorial Board
- School Support given for Personal Projects of the Students

The following opportunities were restricted this year due to the COVID-19 pandemic:

- Standardised Competitive Examinations (ASSET/Olympiad)
- The Shri Ram Ananta Aspen Leadership School (TSAALS)
- Educational Trips
- Sports were limited to chess & yoga only
- Leadership

RECOGNITION

Excellence in all fields is recognised in the form of awards and certificates at the end of each academic year. Achievements outside school supported by evidence are not only recognised but also appreciated by the school.

To motivate and acknowledge student performance, the school has instituted the following awards:

ACADEMIC AWARDS	CO-CURRICULAR AWARDS	SPORTS AWARDS
Subject Excellence (above 90% in each subject) Academic Excellence (above 90% as an average in all super subjects) Subject Topper (highest marks in a subject) Scholar of the Year (highest overall percentage in a form) Pragati Award (for progress) Prayukti Award (for lateral thinking)	Triveni Award (excelling in co-curricular activities) Innovator Award (starting a new initiative in sync with the core values of the school)	Participating and securing a rank (1,2,3) at a state/ national/ international level in any sport, whether offered in or outside school Team Award for team sports

THE MANJU BHARAT RAM STUDENT ICON OF THE YEAR AWARD

Awarded for demonstrating responsibility towards the environment & social causes, helping fellow students/teachers, embodies integrity & sensitivity, sense of inclusion, has respect for school rules, others and self.)

ISC & ICSE STUDENT ICON AWARDS

Awarded for displaying commitment to excellence; a questioning mind; diligence, consistency, openness to feedback from teachers, sensitivity and inclusivity, a positive attitude to setbacks; participation in inter school/ intra school events and regularity in school) These awards were instituted in academic Year 2019-20.

IB & IG ICON AWARDS

Awarded to the student who best embodies the IB & the Cambridge learner Profile.

ISC ACADEMIC RESULTS

	2019	2020
Highest Marks obtained by a student (based on best of four)	99%	99.5%
School Average (based on best of four)	90.69%	91.01%

Subject score highlights:

SUBJECT	2019 HIGHEST MARK	2019 AVERAGE MARK	2020 HIGHEST MARK	2020 AVERAGE MARK
English	99	91.09	99	90.74
Political Science	100	93.89	100	93.92
Elective English	86	79.33	98	92.33
History	100	85.54	100	89.10
Geography	98	76.17	93	90.00
Psychology	100	90.84	100	93.68
Economics	100	89.51	100	85.75
Commerce	100	89.15	98	80.69
Accounts	97	87.23	96	76.70
Mathematics	100	83.68	100	86.67
Physics	100	81.13	99	85.69
Chemistry	100	83.58	98	83.48
Sociology	100	96.96	100	95.09
Computer Science	97	90.86	100	92.91
Biology	95	81.83	98	93.91
Geometrical/Mechanical Drawing	100	99.83	100	100
Art	99	92.08	100	96.61
Hindi	93	85		

IBDP ACADEMIC RESULTS

	2019	2020
Highest Points obtained by a student	45	44
IB School Average	37	38

SUBJECT	2019		2020	
	HIGHEST GRADE	AVERAGE GRADE	HIGHEST GRADE	AVERAGE GRADE
English Literature SL	7	5.63	7	6.33
English Literature HL	6	5.67	6	5.75
English Language & Literature SL	7	5.85	7	5.63
English Language & Literature HL	7	5.88	7	5.77
Hindi B SL	6	5.42	6	5.71
Hindi B HL	6	5.75	6	6.00
French B SL	7	6.00	7	6.25
French ab initio SL	-	-	7	5.36
Spanish ab initio SL	7	6.10	7	6.17
Spanish B SL	7	6.13	7	6.71
Psychology HL	7	5.82	7	5.86
Psychology SL	6	6.00	6	6.00
Business & Management SL	7	6.50	7	7.00
Business & Management HL	7	6.22	7	6.47
Economics HL	7	6.04	7	6.00
Economics SL	7	5.83	7	6.14
History HL	7	6.63	7	6.25
History SL	6	5.75	6	6.00
Social & Cultural Anthropology HL	6	6.00	-	-
Physics SL	4	4.00	7	5.80
Physics HL	7	5.87	7	6.12
Biology SL	7	5.40	6	5.50
Biology HL	7	5.65	7	6.36
Chemistry SL	7	5.22	7	6.14
Chemistry HL	7	5.80	7	5.78
ESAS SL	7	5.36	7	5.88
Design & Technology SL	-	-	-	-
Design & Technology HL	-	-	-	-
Mathematics SL	7	5.39	7	5.77
Mathematics HL	7	5.88	7	6.00
Math Studies SL	4	4.00	6	5.00
Visual Arts HL	7	5.67	6	5.00
Theatre Arts HL	6	5.00	6	5.5
Theatre Arts SL	5	5.00	5	4.5

SCHOOL POLICY FOR COLLEGE APPLICATIONS:

Predicted grades: these are not based on any single examination. They are generated on basis of an algorithm as follows:

Grade X Board marks: 25%

Grade XI Term I / Final Term (Final Term Question Paper is sent by the Council) Examination: 20%

Grade XI Final Term/Grade XII Term I Examination: 40%

Teachers' (Subject Teacher) discretion: 15%

This is used as an indicative formula by the subject teacher.

However, the Term I Exams were not conducted due to the pandemic. Instead an online formative assessment was conducted. Hence the weightage was altered as follows:

Grade X Board Exam (40%) Grade XI Final Term Examination (35%) Grade 12 (25%). The Grade 12 weightage is based on student performance through the term. This also includes the qualitative online assessment conducted in September.

For IB students, the predicted grades are out of 45.

Term 1 or Term II marks of Grade XII (along with Grade IX, X and XI final results) are transcribed in the initial transcript. Pre-board marks are transcribed for the mid-year report. ISC board marks are transcribed for the Final transcript.

However, as Term I Exams were not conducted, the Predicted Grades (along with Grade IX, X and XI final results) have been transcribed in the initial transcript.

UNIVERSITY ENGAGEMENT PROGRAMS:

Regular sessions of universities/colleges and college fairs are held for students and parents on campus. Special care is taken to invite universities across the world to interact with students to help them have a wider horizon. Students from grade 9 and onwards are registered on Cialfo- an online career counselling software to support them in their subject selection, course browsing and university applications.

MENTORING BY CAREER COUNSELLING TEAM:

The school has a team of three dedicated career counsellors with one Coordinator. Upon an entry in grade 9 a student is attached to a particular counsellor throughout the school journey till graduation. A system of mentoring students builds a strong rapport between counsellor and student and supports students in their profile building journey for strong college placements. Apart from college placements these mentors are also responsible for supporting students in their subject-course-college selection and help them with college applications as culmination to their relationship.

NATIONAL & INTERNATIONAL OFFERS

The following are the national and international offers from the graduation Class of 2017 to the Class of 2020.

INDIA	UNITED STATES OF AMERICA	CANADA
Ashoka University Birla Institute of Technology Christ University National Law University, Jodhpur Delhi University: St. Stephen's College Lady Shri Ram College Hindu College Miranda House Hansraj College Shri Ram College of Commerce Jesus & Mary College Sri Venkateswara College Indian Institute of Technology, Mumbai Indian Institute of Technology, Kharagpur Manipal Institute of Technology Narsee Monjee Institute of Management Studies Jindal Global Law School Srishti School of Art, Design & Technology Sushant School of Art & Architecture Symbiosis Law School Shiv Nadar University	Babson College Boston University Brown University California Institute of Technology Carnegie Mellon University Claremont McKenna College Columbia University Cornell University Dartmouth College Duke University Emory University Fashion Institute of Technology Georgia Institute of Technology George Washington University Johns Hopkins University Maryland Institute College of Art New York University Northwestern University Parsons School of Design Pomona College Princeton University Purdue University Rhode Island School of Design Rice University Sarah Lawrence College Savannah College of Art & Design School of the Art Institute of Chicago School of Visual Arts Smith College Swarthmore College University of Illinois Urbana-Champaign University of Pennsylvania University of Washington (Seattle) University of Southern California University of California, Berkeley University of California, Los Angeles University of California, San Diego University of Chicago University of Wisconsin-Madison Wellesley College Yale University	University of British Columbia University of Toronto University of Victoria University of Waterloo HONG KONG University of Hong Kong University of Hong Kong Science & Technology City University of Hong Kong AUSTRALIA Australian National University University of Sydney RMIT University PRAGUE Charles University (Medical Faculty) SPAIN IE University SINGAPORE National University of Singapore Singapore Management University ITALY Polimoda International Institute of Design & Marketing NETHERLANDS Universiteit van Amsterdam FRANCE Le Cordon Bleu GERMANY University of Applied Sciences Europe (Berlin Campus)
UNITED KINGDOM		
Durham University King's College London The London School of Economics & Political Science Loughborough University Newcastle (Medical School) University of Oxford University of Bath University of Cambridge University of Edinburgh University of Essex University of Warwick University of Nottingham University of St. Andrews University of Exeter		

SCHOLARSHIPS

The Shri Ram School students have been recipients of various scholarships, largely merit-based and a few need-based.

CAREER COUNSELLING TEAM

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